4th Grade Overview of Standards

Common Core Standards (CCS)	PIRLS (Progress in International Reading Literacy Study) Grade 4 only	Indiana Academic Standards (IAS)
 Reading Standards: Foundational Skills -Phonics and Word Recognition -Fluency Informational Text: Literary Nonfiction and Historical, Scientific, and Technical Texts -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity Reading Standards for Literature: Stories, Novels, Dramas, and Poetry -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity Writing Standards -Text Types and Purposes -Production and Distribution of Writing -Research to Build and Present Knowledge -Range of Writing Language Standards -Conventions of Standard English -Knowledge of Language -Vocabulary Acquisition and Use Speaking and Listening -Comprehension and Collaboration -Presentation of Knowledge and Ideas 	 Purposes for Reading Literary Experience Acquire and Use Information Processes of Comprehension Focus on and Retrieve Explicitly Stated Information Make Straight Forward Inferences Interpret and Integrate Ideas and Information Examine and Evaluate Content, Language, and Textual Elements 	 Reading: Word Recognition, Fluency, and Vocabulary Development Decoding and Word Recognition Vocabulary and Concept Development Reading: Comprehension and Analysis of Nonfiction and Informational Text Structural Features of Informational and Technical Materials Analysis of Grade-Level -Appropriate Nonfiction and Informational Text Reading: Comprehension and Analysis of Literary Text Reading: Comprehension and Analysis of Literary Text Writing: Processes and Features Organization and Focus Research Process and Technology Evaluation and Revision Writing: Applications (Different Types of Writing and Their Characteristics) Different Types of Writing and Their Characteristics Research Application Writing: English Language Conventions Handwriting Sentence Structure Grammar Punctuation Capitalization Spelling Listening and Speaking: Skills, Strategies, and Applications Comprehension Organization and Delivery of Oral Communication Analysis and Evaluation of Oral and Media Communications Speaking Applications

Common Core State Standards – https://learningconnection.doe.in.gov/Standards/PrintLibrary.aspx

Common Core State Standards Appendix A (Grade Level Appropriate Text/Text Complexity) – http://www.corestandards.org/assets/Appendix_A.pdf

Common Core State Standards Appendix B (Grade Level Appropriate Text/Text Complexity) - http://www.corestandards.org/assets/Appendix_B.pdf

Common Core State Standards Appendix C (Writing) – http://www.corestandards.org/assets/Appendix C.pdf

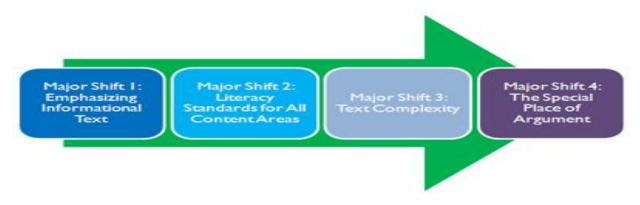
Indiana's Academic Standards - https://learningconnection.doe.in.gov/Standards/PrintLibrary.aspx

Indiana State Reading List (Grade Level Appropriate Text) – https://learningconnection.doe.in.gov/Standards/PrintLibrary.aspx

8th Grade Overview of Standards

Common Core Standards (CCS)	PISA (Program for International Student Assessment) Measurement for 15-year-old students	Indiana Academic Standards (IAS)
 Informational Text: Literary Nonfiction and Historical, Scientific, and Technical Texts -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity Reading Standards for Literature: Stories, Novels, Dramas, and Poetry -Key Ideas and Details -Craft and Structure -Integration of Knowledge and Ideas -Range of Reading and Level of Text Complexity Writing Standards -Text Types and Purposes -Production and Distribution of Writing -Research to Build and Present Knowledge -Range of Writing Language Standards -Conventions of Standard English -Knowledge of Language -Vocabulary Acquisition and Use Speaking and Listening -Comprehension and Collaboration -Presentation of Knowledge and Ideas 	Subtopics for which scores are reported: Retrieving Information Forming a Broad Understanding Developing an Interpretation Reflecting on and Evaluating the Content of a Text Reflecting On and Evaluating the Form of a Text	 Reading: Word Recognition, Fluency, and Vocabulary Development -Vocabulary and Concept Development Reading: Comprehension and Analysis of Nonfiction and Informational Text -Structural Features of Informational and Technical Materials -Analysis of Grade-Level –Appropriate Nonfiction and Informational Text -Expository (Informational) Critique Reading: Comprehension and Analysis of Literary Text -Structural Features of Literature -Analysis of Grade-Level –Appropriate Literary Text -Literary Criticism Writing: Processes and Features -Organization and Focus -Research Process and Technology -Evaluation and Revision Writing: Applications (Different Types of Writing and Their Characteristics) -Different Types of Writing and Their Characteristics -Research Application Writing: English Language Conventions -Sentence Structure -Grammar -Punctuation -Capitalization -Spelling Listening and Speaking: Skills, Strategies, and Applications -Comprehension -Organization and Delivery of Oral Communication -Analysis and Evaluation of Oral and Media Communications -Speaking Applications

Four Major Shifts in Literacy



Common Core Standards (CCS)	Indiana Academic Standards (IAS)
Major Shift 1: Emphasizing Informational Text	The Indiana Academic Standards include standards for comprehension and
The Common Core Standards emphasize the use of informational texts	analysis of nonfiction and informational text only within the discipline of
throughout the school day including history/social studies, science, and	English language arts.
technical subjects.	
Major Shift 2: Literacy Standards for All Content Areas	The Indiana Academic Standards are content specific and do not address
The Common Core Standards emphasize the use of literacy skills in the content	literacy skill development throughout grade-level curriculum.
areas, recognizing that content-area teachers are not English/Language Arts	
teachers by training. However, content areas provide natural and logical	
connections to literacy skill development while continuing to teach their	
Indiana content standards. The literacy standards are embedded with the	
English/language arts standards for grades K-5. Separate documents for	
content-area literacy standards contain expectations for grades 6-12.	
Major Shift 3: Text Complexity	The Indiana Academic Standards provide a suggested reading list for grade-
Students must have opportunities to read challenging texts; text decisions	level spans for English/language arts only.
become important to teachers when implementing the Common Core	
Standards. Common Core Standards include a literacy standard that addresses	
text complexity.	
Major Shift 4: The Special Place of Argument	The Indiana Academic Standards require literary analysis and persuasive
Another connection is to provide a place for argument. Arguing, along with	compositions in English/language arts.
informing and explaining, are focal points in the ELA/Literacy Common Core	
Standards for all content areas.	